

## Oral Abstracts

### 7B-06

#### OUTSOURCING TOXICOLOGY EDUCATION—WHAT ARE THE OPTIONS?

RJ Hoffman

*Sidra Medical and Research Center, Division of Emergency Medicine*

**Abstract:** As a solo toxicologist tasked with running a clinical toxicology service and a toxicology fellowship at a busy medical center in the Middle East, Dr Hoffman looked externally and reached out to academic toxicology programs in the North America for help with capacity building in academic toxicology. In this presentation you can find out what happened next, and what can be learned from this experience. This discussion will include a description of and proposed solutions for the substantial global “toxicology educator gap” in the Middle East/North Africa and Asia-Pacific regions. Resources available to fill such an educator gap can be categorized in many ways, but the most relevant are: cost; contact with a qualified medical toxicologist; group or solo study, synchronous or asynchronous; and difficulty of training, particularly if it is most appropriate for a basic (medical student), basic (emergency medicine resident) or advanced (toxicology fellow) level.

#### **Learning Objectives:**

1. Describe toxicology educational resources relevant to medical toxicology training for medical toxicology or emergency medicine programs
2. Evaluate external resources for educational value and appropriateness for a group of trainees
3. Plan and integrate available external toxicology educational resources into an established residency or fellowship training program